

Name: _____

Description



Going to the ocean in the summer is relaxing and fun! My uncle hangs a hammock between two trees. Hammocks are the most comfortable places to nap. We usually bring a few of my friends with us. We like to jump off the dock and have cannon ball contests. Sometimes, we work together to build a huge sandcastle on the beach. We like to dig a big moat around it and fill it with water! Even our dog has a good time. He likes to swim too. We take turns throwing a stick out into the water for him to retrieve. That silly dog could chase it all day. We laugh and laugh until we've worn ourselves out. Then, we lay on a big blanket in the shade, eat our snacks and talk until my mom says it's time to go.

Main Idea

Detail

Detail

Detail

Cause & Effect

Name: _____



It was a dark, rainy day. We heard thunder and saw lightening in the distance, so we decided to stay inside. Luckily, we had a bunch of board games to play.

Cause

We heard thunder
and saw
lightening.



Effect

In 1519, Ferdinand Magellan and his men sailed west from Spain. They wanted to see what would happen if they kept sailing west. Three years later, they landed in Spain. They had sailed around the world.

Cause



Effect

Magellan and his
men sailed around
the world.

John lived in the country. One weekend, he visited San Francisco. It was big and exciting, but too noisy and crowded. John was glad to get back home where it was quiet.

Cause



Effect



John was glad to
be home.



Name: _____

Sequence

Getting to school on time can be tricky! The night before I have to lie out my clothes. That way I don't find out what I wanted to wear was in the dirty hamper. I have to turn on my alarm clock. It is set for one hour before I have to leave. When I get up, I eat breakfast and watch television. Then, I get dressed, brush my teeth, and brush my hair. Then, grab my coat and backpack. Lastly, I hug my family goodbye before I head out the door for school.

Sequence diagram with 7 empty boxes connected by downward arrows:

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graph TD; A[ ] --> B[ ]; B --> C[ ]; C --> D[ ]; D --> E[ ]; E --> F[ ]; F --> G[ ]
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Name: _____



Problem & Solution

My little brother seems to love my toys more than his. Every chance he gets he grabs my stuff and runs to the next room to play with it. That alone doesn't bother me too much. The problem is that he doesn't know how to use the toys and they sometimes end up getting broken!

My mom tells me that he will outgrow this phase, but I'm not willing to let all of my toys get broken in the meantime. My dad helped me collect all of my favorite toys and put them on the high shelves that my brother can't reach.

I'm also trying to keep my bedroom door closed. He can't open doors yet. It's hard to remember to always shut the door, but making my room off limits to him might be the only way to keep his little hands from grabbing my things. We'll have to come up with another plan once he figures out how to open doors, but this should keep my things "safe" for awhile.

Problem

Possible Solutions



Name: _____

Compare & Contrast

Many people confuse crocodiles and alligators, and it's no wonder - the two animals are closely related. However, if you know a few facts about each animal, I think you'll be able to tell them apart.

Crocodiles and alligators are large, 4-legged reptiles that live primarily in warm tropical swamps and rivers. They have excellent hearing and senses of smell. Their ears and nostrils have flaps that close when they dive underwater. While they usually stay under water for a half hour or less, they can hold their breath up to two hours or more. Both animals have huge, powerful tails that help them swim and fight predators.

While both are crocodylians, they are in different groups or families. In fact, there are three families of crocodylians. There's an alligator family, which includes alligators and caiman. There's also a crocodile family. (There's also a third group called gharials, which are an endangered group of crocodylians from India.) Alligators and caiman have u-shaped, rounded snouts. Crocodile snouts are more pointed and v-shaped. An alligator's wider upper jaw overlaps its lower jaw when it closes its mouth. Because of this its teeth are hidden. A crocodile's upper and lower jaw, however, are about the same width. So, when a crocodile closes its mouth some of its teeth still show.

Crocodiles

Both

Alligators

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Summer Work - Part 2

Name: _____

Date: _____

End Marks/Commas: Add end marks and commas where they are needed in the following sentences.

1. Natalie invited me to dinner and I gratefully accepted her invitation.
2. In today's soccer game, the goals were scored by Carson Connor and Tanner.
3. Emily did you have a good vacation
4. In April the tree is covered with fragrant colorful blossoms
5. On December 7 1941 Pearl Harbor was bombed.

Quotation Marks: Add quotation marks where needed in the following sentences.

6. The Road Not Taken by Robert Frost is a poem about the importance of choices and decisions.
7. Ethan asked, May we sing 'Trust and Obey'?
8. Happy Birthday! yelled Isabella's friends as she entered the room.

Subjects/Verbs: Underline the verb twice and the subject once.

9. Leaf butterflies are native to forested, lush areas.
10. There are beautiful mountains in East Tennessee.
11. Where will you be going for Thanksgiving?
12. Some members of the team will not play in the game because of injuries.
13. The boys walked to the door but ran down the hallway.
14. Your assignment is written on the board.

Kinds of Sentences: Identify the kind of sentence (declarative, imperative, and interrogative, exclamatory).

- | | |
|--|------------------|
| 1. _____ Oh, I hit my toe! | A. Imperative |
| 2. _____ April, did you go to the Grand Canyon for vacation? | B. Interrogative |
| 3. _____ Move the couch to the other side of the room. | C. Declarative |
| 4. _____ The hockey game was rescheduled for Monday night | D. Interrogative |
| 5. _____ Who wrote on the wall? | E. Exclamatory |

Verbs: Underline the verb phrase twice. If the verb phrase is action, write *action* in the blank. If it is linking, write *linking*. If it is helping, write *helping*.

15. _____ Matthew was our class president last semester.
16. _____ The basket did remain still throughout the car ride.
17. _____ Jeremy will be attending the state fair.
18. _____ My sister will watch the ball outside.
19. _____ The apple pie tasted even better.
20. _____ The school will be purchasing new library books this summer.

Complements: Underline the verbs twice and the subject once. Circle the complements. Identify the complement as *p.n* for predicate nominative or *d.o.* for direct object.

21. _____ Abraham Lincoln became president in 1861.
22. _____ Steven wrote the answer quickly.
23. _____ Michelangelo painted the ceiling of the Sistine Chapel.

24. _____ She is Mikayla's sister.
25. _____ The babysitter read several books to the children before bed.
26. _____ Natalie knew the correct answer at once.
27. _____ The coach is Alexa's dad.
28. _____ The teacher will need three helpers for the demonstration.
29. _____ Mitchell threw the ball to his friend.
30. _____ The bargain of the day was a pound of peanuts for a dollar.

Pronouns and Antecedents: (1) Circle each pronoun in the following sentences. (2) Draw a box around the antecedent of each pronoun.

31. Zoe, will you be able to help Mikayla?
32. Which of the tablecloths would you like to use, Mom?
33. Oliver told Mom, "William said I can ride with him to the game."
34. Some of the brownies have already been eaten.
35. Ella brought all of the vases to decorate for the banquet.

Recognizing Adjectives: Underline all the adjectives in the following sentences.

36. Kyle's blue tie is very dark.
37. The cool, leafy shade of the oak tree provided a refreshing relief from the unrelenting rays of the summer sun.
38. Their small pond, filled with orange and purple fish, is near the large garden.
39. The old, rugged cross stood on the rocky hill of Golgotha.
40. The cold, icy wind tore savagely at the woman's scarf.

Subject-Verb Agreement: Write the letter of the correct choice in the blank.

41. ___ The boys (a. doesn't, b. don't) want to go to the beach on Saturday.
42. ___ Skiing and sailing (a. is, b. are) two of my favorite activities.
43. ___ Five minutes (a. is, b. are) the fastest that I have ever run a mile.
44. ___ There (a. is, b. are) fifteen people who are invited to the graduation party.
45. ___ His research on harmful diseases (a. meets, b. meet) a public need.
46. ___ The flock of geese flying south (a. was, b. were) huge,
47. ___ Minnesota and Michigan (a. is, b. are) very cold in the winter.
48. ___ Neither Emma nor Isabella (a. receives, b. receive) an allowance.
49. ___ Where (a. is, b. are) the schools of fish located?
50. ___ Either the librarian or her assistants (a. is, b. are) there to help.

Short Answer: Write the correct answer in the blank.

51. _____ What part of speech shows action, links, helps, or indicates existence?
52. _____ What part of speech takes the place of a noun?
53. _____ What type of sentence asks a question?
54. _____ point What punctuation ends an exclamatory sentence?
55. _____ What punctuation ends a declarative sentence?
56. _____ What type of noun names a particular person, place, or thing?

Summer Work - Part 3

Name: _____

Date: _____

Subjects and Verbs: Draw one line under each subject and two lines under each verb.

1. Richard and Rebecca ate dinner and then played soccer with us.
2. I played my best, but I did not win.
3. The noise from the airplane interrupted our game.
4. Richard kicked the ball but did not score a goal
5. The game was a lot of fun; all of us enjoyed ourselves.

Sentences and Run-Ons: Some of the following group of words are sentences. Others are run-ons. Circle the answer that best fits each question.

6. Many of the boys in our class enjoy playing baseball a lot of them play on a team.
A. Run-on
B. Sentence
7. In addition to playing baseball, some of the boys play soccer.
A. Run-on
B. Sentence
8. Volleyball is a favorite sport among the girls, many of them will try out for the school team next year.
A. Run-on
B. Sentence
9. Our coach tries to let everyone have a chance to play he doesn't want anyone to feel left out.
A. Run-on
B. Sentence
10. As Christians, we must display good sportsmanship even in defeat.
A. Run-on
B. Sentence

Capitalization: Circle the word in each sentence that is not written according to the capitalization rules. A word may need a capital letter, or it may have a capital letter that it does not need.

11. In the book of Judges, we see how God choses leaders for his people.
12. I enjoy reading about American History
13. Labor day always comes on Monday.
14. "The Creation," a poem by James Weldon Johnson, is quite long; but our english club memorized it easily.
15. My grandfather knows the Governor of Wyoming very well.
16. Assyria worshipped many Gods, but Israel worshiped Jehovah, the true God.

Verb Forms: In the blank, write the correct form of the verb in parentheses. The verb form is given to you. Every one of them will need to be changed.

17. Jack and Jill have _____ up the hill to get some water. (go)
18. I _____ you would arrive earlier. (think)
19. Jason is _____ down now. (lie)
20. The babysitter has already been _____. (pay)
21. I hope the baby hasn't _____ a cold. (catch)

Subject and Verb Agreement: Choose the correct verb and write it in the blank.

22. Mom and I _____ sure what to buy Dad for his birthday. (wasn't, weren't)
23. David or Jon _____ going, too. (is, are)
24. Four dollars _____ enough to buy the new book. (was, were)
25. _____ your brothers play on the basketball team? (Do, Does)

Direct Objects and Predicate Nominatives: Circle the direct object or underline the predicate nominative in each sentence.

26. Miss Roberts is our teacher this week.
27. Billy Sunday was a great evangelist.
28. The band played "America the Beautiful."
29. My grandmother has been a Christian for fifty years.
30. Pastor Allen visits the sick each week.
31. Mr. Johnson seems a cheerful man.

Pronouns: In the blank, write the correct form of the pronoun in parentheses.

32. The teacher gave _____ a homework pass for writing so neatly. (she)
33. Mom and Dad took _____ to the park this weekend. (I)
34. What game is _____ playing? (he)
35. The dog followed _____ all the way home. (they)
36. Mr. Rail sent _____ students to the music suite for our rehearsal. (we)
37. _____ friends will meet together at the airport. (we)
38. Mom asked _____ how _____ would like to celebrate _____ birthday. (I)

6th & 7th grade instructions are the same. All summer work has been scheduled to post online in student's Google Classroom, but can be printed off if need be. Hard copies will be in the office.

Summer Work - Part 1 (Posted May 26, 2023, due Jun 24, 2023)

- Students will read short passages given throughout the five slides. They will work with practicing the main idea & supporting details, cause & effect, sequence of events, problem & solution, and finally, comparing and contrasting. Students will be able to answer all questions directly on the slides.
- This should be turned into Google Classroom by Jun 24, 2023
 - (Click the assignment, go to "Instructions" and hit "Turn In" button)

Summer Work - Part 2 (Posted Jun 24, 2023, due Jul 22, 2023)

- End Marks/Commas, Quotation Marks, Subjects/Verbs - all directions will be on the sections in the document itself. Students will need to use their mouse and the Pen tool at the top of the page to add end marks or underline things per the directions.
- Sentences, Verbs, Complements, Subject/Verb Agreement - will all have sections for students to click and type their answers following the directions on the page.
- Pronouns & Antecedents, Recognizing Adjectives, & Short Answer will require students to use the Pen tool & add a text box for short answers.
- This should be turned into Google Classroom by Jul 22, 2023
 - (Click the assignment, go to "Instructions" and hit "Turn In" button)

Summer Work - Part 3 (Posted Jul 22, 2023, due Aug 26, 2023)

- Subjects & Verbs, Sentences & Run-ons, Direct Objects & Predicate Nominatives, and Capitalization- all directions will be on the document itself. Students will need to use their mouse and the Pen tool at the top of the page to add whatever necessary to complete the assignment.
- Pronouns, Verb Forms, Subject & Verb Agreement - will all have sections for students to click and type their answers following the directions on the page.
- This should be turned into Google Classroom by Aug 26, 2023
 - (Click the assignment, go to "Instructions" and hit "Turn In" button)

6th & 7th Math - 25mins each week on Mobymath to fix missing areas and make next year easier.

6th History - take a picture in front of a historic landmark visited this summer and write a quick 5+ sentence paragraph about the site.

6th Bible - Go to church!

- Mr. Hall